



Schaumburg Community Consolidated School District 54

Ensuring Student Success

2009 - 2010

Edward F. Rafferty, Superintendent of Schools

Lincoln Prairie School

Middle Level Progress Report Card Grade

The purpose of this Progress Report Card is to:

- * provide a framework for reporting student progress and growth based on the Illinois Learning Standards and District 54 Essential Outcomes
- * provide detailed information on individual student progress

EXPLANATION OF PROGRESS TERMS

Achievement Grades

A	90 -	100%
B	80 -	89%
C	70 -	79%
D	60 -	69%
F	Below	60%

4 - Working Beyond Standards - Student's academic performance consistently demonstrates extension of standards taught to date. Student produces high quality work.

3 - Achieving Standards - Student's academic performance regularly meets grade level standards taught to date. Student's work is consistently thorough and generally accurate.

2 - Progressing Toward Standards - Student's academic performance indicates partial mastery of grade level standards taught to date. Student is progressing, but mastery is dependent upon adult support.

1 - Working Below Standards - Student's academic performance is consistently below grade level standards taught to date. More time, practice and assistance are needed at school and home to meet standards.

NE - Not Evaluated This Trimester

STUDENT NAME:

ID#

HOMEROOM:

	DAYS ABSENT	DAYS TARDY
FIRST TRIMESTER		
SECOND TRIMESTER		
THIRD TRIMESTER		

STUDENT NAME:	Middle Level Progress Report Card		Trimester		
Lincoln Prairie School	Grade		1	2	3
					Final
HUMANITIES		Teacher:			
Reading Achievement Grade					
Comprehension: Constructs meaning while reading or listening; demonstrates comprehension skills include retelling, sequencing, summarizing, inferring and evaluating					
Word Analysis: Uses word skills and strategies (phonemic awareness, phonics, word patterns, prefixes, suffixes, etc.) to decode unfamiliar words					
Vocabulary: Demonstrates knowledge of word meanings in print and in oral communication					
Fluency: Reads text accurately and smoothly with appropriate speed and phrasing					
Literary Elements and Works: Identifies and discusses elements of theme, setting, plot and character presented in a variety of literary forms (novels, short stories, poems, biographies, etc.)					
Writing/Communication Achievement Grade					
Written Composition: Composes well-organized and coherent writing for a variety of purposes and audiences					
Writing Conventions: Uses standard conventions of writing (spelling, grammar, punctuation, capitalization and structure)					
Listening and Speaking: Listens and speaks effectively in formal and informal situations					
Information Processing: Locates, organizes and applies information to answer questions and communicate ideas					
Social Science Achievement Grade					
Fundamental Concepts of Social Science Systems: Demonstrates understanding of government and political systems, economic systems and social systems and the effects of geography on society, with an emphasis on the United States.					
Illinois, U.S. and Global Historical Events: Demonstrates knowledge of the people, nations, actions and interactions that influence us					
HUMANITIES COMMENTS					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					
MATH		Teacher:			
Achievement Grade					
Number Sense: Applies a knowledge of numbers including number systems, properties, operations, patterns, ratios and proportions					
Measurement: Applies appropriate units, systems, techniques, tools and formulas to determine measurements					
Algebra: Applies algebraic and analytical methods to identify and describe patterns and relationships in data and solve problems					
Geometry: Applies geometric methods to analyze, categorize and draw conclusions about points, lines, planes and space					
Data Analysis and Probability: Collects, organizes and analyzes data using statistical methods; predicts results; and interprets uncertainty using concepts of probability					
Writing In the Content Area: Composes well-organized and coherent writing for a variety of purposes and audiences					
MATH COMMENTS					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					

STUDENT NAME:	Middle Level Progress Report Card		Trimester			
Lincoln Prairie School	Grade		1	2	3	Final
SCIENCE		Teacher:				
Achievement Grade						
Scientific Inquiry: Formulates questions, observes events, collects and analyzes data and reports results						
Fundamental Concepts of Science: Understands the content of Life Science, Physical Science and/or Earth/Space Science and applies this knowledge to solve problems						
Relationships among Science, Technology and Society: Recognizes the influence of science and technology on our lives						
Writing In the Content Area: Composes well-organized and coherent writing for a variety of purposes and audiences						
SCIENCE COMMENTS						
1st Trimester -						
2nd Trimester -						
3rd Trimester -						
PHYSICAL EDUCATION		Teacher:				
Achievement Grade						
Concepts: Understands and displays knowledge of activities and rules						
Process and Participation: Demonstrates physical competency in individual and team sports						
Participation: Demonstrates individual responsibility during physical activities						
PHYSICAL EDUCATION COMMENTS						
1st Trimester -						
2nd Trimester -						
3rd Trimester -						
HEALTH		Teacher:				
Achievement Grade						
Health Promotion and Prevention: Understands principles of health promotion and the prevention and treatment of illness and injury						
Human Body Systems: Demonstrates knowledge of human body systems and factors that influence growth and development						
HEALTH COMMENTS						
1st Trimester -						
2nd Trimester -						
3rd Trimester -						

STUDENT NAME:	Middle Level Progress Report Card		Trimester		
Lincoln Prairie School	Grade		1	2	3
			Final		
VISUAL ARTS			Teacher:		
Achievement Grade					
Concepts and Products: Demonstrates knowledge of the language, processes, traditional tools and modern technologies used in visual art					
Process and Participation: Applies skills and knowledge necessary to create visual art					
VISUAL ARTS COMMENTS					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					
VISUAL ARTS EXPLORATORY			Teacher:		
Achievement Grade					
Concepts and Products: Demonstrates knowledge of the language, processes, traditional tools and modern technologies used in visual art					
Process and Participation: Applies skills and knowledge necessary to create visual art					
VISUAL ARTS EXPLORATORY COMMENTS					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					
MUSIC			Teacher:		
Achievement Grade					
Concepts and Products: Demonstrates knowledge and correct use of duration, pitch, tone color, design, expressive qualities and cultural context					
Process and Participation: Performs, reads, creates, listens to and moves to music					
MUSIC COMMENTS					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					
PERFORMING ARTS			Teacher:		
Achievement Grade					
Concepts and Products: Demonstrates knowledge and correct use of duration, pitch, tone color, design, expressive qualities and cultural context					
Process and Participation: Performs, reads, creates, listens to and moves to music					
PERFORMING ARTS COMMENTS					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					

STUDENT NAME:	Middle Level Progress Report Card		Trimester		
Lincoln Prairie School	Grade		1	2	3
BAND	Teacher:				
Achievement Grade					
Concepts and Products: Reads and plays music at grade level with representative tone, technique and expression					
Process and Participation: Applies skills necessary to perform in rehearsals and performances					
BAND COMMENTS					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					
ORCHESTRA	Teacher:				
Achievement Grade					
Concepts and Products: Reads and plays music at grade level with representative tone, technique and expression					
Process and Participation: Applies skills necessary to perform in rehearsals and performances					
ORCHESTRA COMMENTS					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					
WORLD LANGUAGES	Teacher:				
Achievement Grade					
Oral Communication: Understands oral communication in the target language					
Reading Competency: Reads and comprehends passages in the target language					
Writing in the Target Language: Writes for a variety of purposes in the target language					
Application: Interacts in the target language in various settings					
WORLD LANGUAGES COMMENTS					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					
MEDIA PRODUCTION	Teacher:				
Achievement Grade					
Concepts and Products: Analyzes how the elements and principles of media creation can be organized to convey a message					
Process and Participation: Uses available technology to produce multi-media works for specified audiences					
Application: Designs and produces multi-media compositions that represent individual and group projects					
MEDIA PRODUCTION COMMENTS					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					

STUDENT NAME:	Middle Level Progress Report Card		Trimester		
Lincoln Prairie School	Grade		1	2	3
STUDY STRATEGIES		Teacher:			
Achievement Grade					
Concepts and Products: Understands and applies learning styles, organizational methods and cognitive strategies					
Process and Participation: Develops an individual learning plan, demonstrates problem-solving techniques and positive roles in cooperative learning					
STUDY STRATEGIES COMMENTS					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					
ADVISORY		Teacher:			
Accepts responsibility for own behavior					
Acts respectfully to adults					
Follows expected rules of behavior					
Cooperates with peers					
Seeks/responds to additional help					
Listens attentively					
Follows directions					
Uses class time wisely					
Completes assignments on time					
Produces quality work					
Contributes positively to the classroom environment					
ADVISORY COMMENTS					
1st Trimester -					
2nd Trimester -					
3rd Trimester -					

1	2	3	Final

GRADE POINT AVERAGES:

Comment choices available through a drop-down menu
Demonstrates a positive and cooperative attitude
Exhibits a conscientious and responsible attitude
Participates well in class
Exhibits difficulty staying on task
Demonstrates inconsistent classroom performance
Performs well on tests/quizzes
Low test/quiz performance is adversely impacting grade
Missing/late assignments are adversely impacting grade
Does not come to class prepared
See IEP for progress on this skill area
See Bilingual Portfolio for progress on this skill area